



TEST CODE **02111010**

FORM TP 2008163

MAY/JUNE 2008

CARIBBEAN EXAMINATIONS COUNCIL
ADVANCED PROFICIENCY EXAMINATION

CARIBBEAN STUDIES

PAPER 01

1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- 1. Answer ALL questions.**
- 2. Write your answer to each question in the space provided.**
- 3. You should NOT bring notes or other textual materials into the examination room for use during this paper.**
- 4. You have an average of six minutes per question.**

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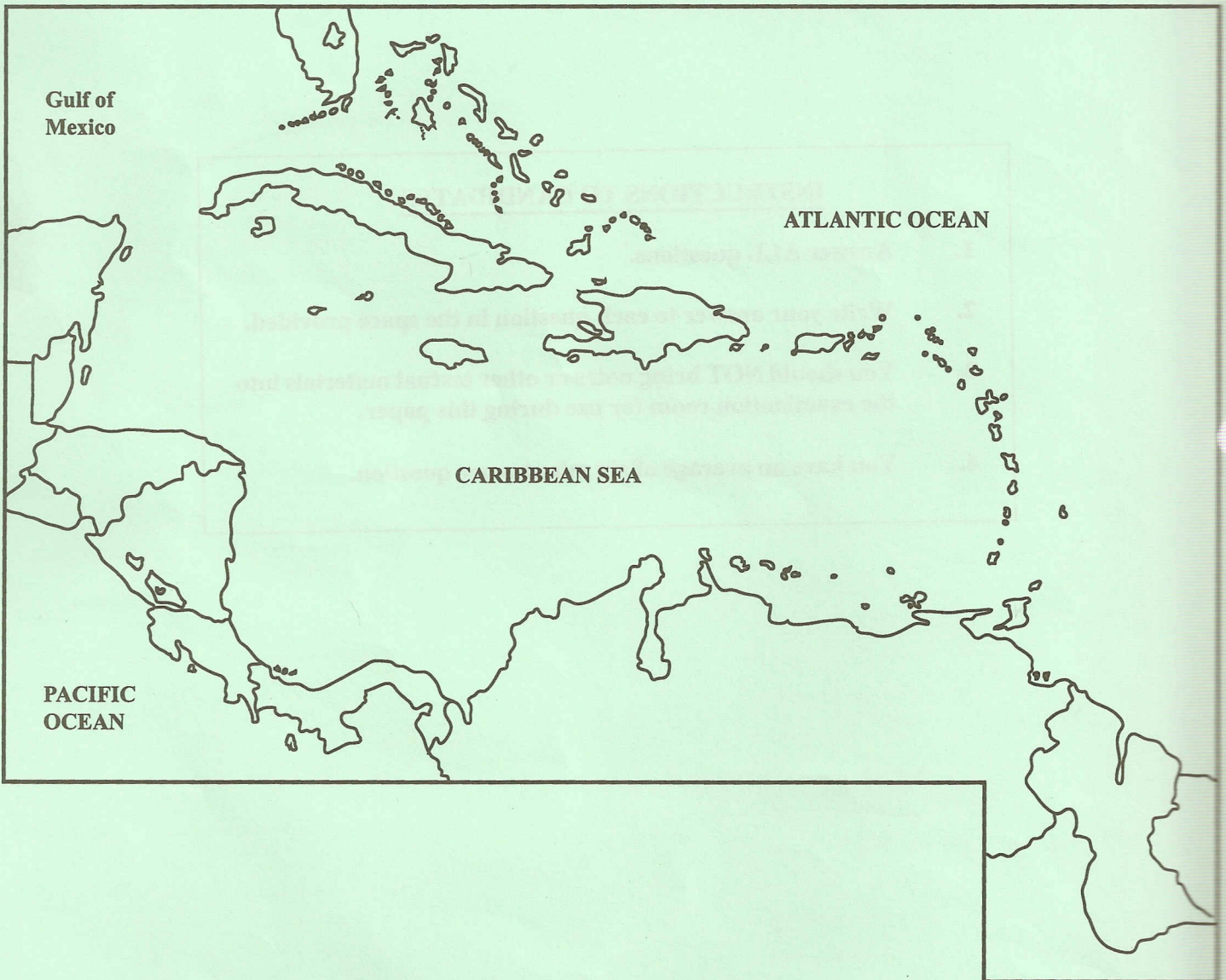
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SECTION A

MODULE 1 – CARIBBEAN SOCIETY AND CULTURE

1. (a) On the map of the Caribbean below:
- (i) Place the letter 'T' against ONE territory in which the Tainos lived when Christopher Columbus arrived in 1492.
 - (ii) Place the letter 'K' against ONE territory in which the Kalingos lived when Christopher Columbus arrived in 1492.
 - (iii) Place the letter 'I' against TWO territories in which large numbers of indigenous people live today. [4 marks]



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(b) State TWO ways in which indigenous peoples have shaped our understanding of Caribbean identity.

[2 marks]

Total 6 marks

2. (a) State TWO ways in which drought affects food production in the Caribbean.

[2 marks]

(b) With the aid of TWO examples, state how droughts may affect areas of life, **other than food production**, in the Caribbean.

[4 marks]

Total 6 marks

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3. (a) Identify TWO religious practices in the Caribbean that have been influenced by Indo-Caribbean traditions.

[2 marks]

(b) Identify TWO religious practices in the Caribbean that have been influenced by African-Caribbean traditions.

[2 marks]

(c) Explain ONE way in which **either** Indo-Caribbean **or** African-Caribbean religions have impacted on Caribbean culture.

[2 marks]

Total 6 marks

4. (a) Explain what is meant by the term 'colonial education'.

[2 marks]

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(b) Name TWO institutions that facilitated colonial education in the Caribbean.

[2 marks]

(c) State TWO ways in which the Caribbean Examinations Council (CXC) has contributed to changes in education in the Caribbean.

[2 marks]

Total 6 marks

5. (a) Name TWO festivals held in North America or Europe that have been influenced by Caribbean culture.

[2 marks]

(b) Outline TWO ways in which the festivals named at (a) help North Americans or Europeans to understand Caribbean culture.

[2 marks]

(c) Outline TWO ways in which the festivals named at (a) have an impact on the economies of countries in North America or Europe.

[2 marks]

Total 6 marks

SECTION B

MODULE 2 – ISSUES IN CARIBBEAN DEVELOPMENT

6. (a) Explain what is meant by the term 'economic development'.

[2 marks]

(b) State ONE indicator of economic development.

[1 mark]

(c) Explain how the indicator of economic development stated at (b) influences sustainable development.

[3 marks]

Total 6 marks

7. (a) Explain what is meant by the term 'ideology'.

[2 marks]

(b) Name TWO political ideologies that have influenced Caribbean thought.

[2 marks]

(c) Explain how ONE of the political ideologies named in (b) has hindered or promoted development in the Caribbean.

[2 marks]

Total 6 marks

8. (a) Identify TWO regional institutions that were created before the 1958 West Indies Federation.

[2 marks]

(b) State TWO reasons for the formation of the 1958 West Indies Federation.

[2 marks]

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- (c) Name ONE institution that survived after the collapse of the 1958 West Indies Federation and give ONE reason for its survival.

[2 marks]

Total 6 marks

9. (a) Identify TWO sports in which Caribbean people have gained international recognition.

[2 marks]

- (b) With the aid of TWO examples, explain how sports tourism has contributed to Caribbean development.

[4 marks]

Total 6 marks

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10. (a) Explain what is meant by the term 'négritude'.

[2 marks]

(b) Name ONE person associated with the négritude movement.

[1 mark]

(c) Outline THREE ways in which Caribbean people benefited from the négritude movement.

[3 marks]

Total 6 marks

SECTION C

**MODULE 3 – INVESTIGATING HUMAN AND SOCIAL DEVELOPMENT
IN THE CARIBBEAN**

11. (a) You are requested to investigate the incidence of violence in Caribbean schools. Write the hypothesis for your research.

[2 marks]

- (b) Outline ONE way in which a hypothesis differs from a problem statement.

[2 marks]

Total 4 marks

12. (a) State TWO methods you would use in identifying a research problem.

[2 marks]

- (b) Explain the way in which you would ascertain whether a research problem has already been investigated.

[2 marks]

Total 4 marks

13. The Minister of the Environment has requested that you investigate the reasons for coastal pollution in a Caribbean country.

(a) Identify TWO methods you would use in your investigation.

[2 marks]

(b) Identify TWO data collection instruments you could use for this study.

[2 marks]

Total 4 marks

14. (a) Explain why the limitations of a research study should be included in the conclusion of the report.

[2 marks]

(b) State TWO elements, other than those mentioned in part (a), which should be included in the conclusion of the report.

[2 marks]

Total 4 marks

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15. You are conducting research on the health of teenage girls in a private secondary school in the Caribbean.

(a) Identify TWO ethical issues which may arise in conducting this research.

[2 marks]

(b) Outline ONE reason why you need to be aware of ethical issues when conducting your research.

[2 marks]

Total 4 marks

END OF TEST